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Designed to accompany the following activities:


## Create an 8 Scaled-Down Model of OUP Atmosphere

An Online Learning \& Graphing Activity

## Scaled Down Model of Our Solar System

Bring the Solar System down to Earth with this activity that scales down the size of the sun and planets as well as the distances between them. An excellent group activity!
https://www.teacherspayteachers.com/Product/Solar-System-Project-Scaled-Down-Model-of-Our-Solar-System-669046

## Phases of the Moon

Help your students quickly and easily understand why we see the phases of the Moon as we do:
https://www.teacherspayteachers.com/Product/Moon-Phases-Phases-of-the-Moon-Worksheet-690905

## Layers of the Atmosphere: Build a Scaled-Down Model of Earth's Atmosphere

Build an 8-foot-tall ( 2.4 m ), scaled-down model of our atmosphere and discover cool information about our atmosphere at the same time!
https://www.teacherspayteachers.com/Product/Layers-of-the-Atmosphere-Build-a-Scaled-Down-Model-of-Earths-Atmosphere-3305357

## Supplementary activities / assessments:



## Totally Tourist Tour of Our Solar System

Attention all space travelers!
Welcome aboard Spaceship Earth. We are currently traveling at our cruising speed of $108,000 \mathrm{~km} / \mathrm{h}$.
While Spaceship Earth is relatively small, only 12,756 kilometers in diameter, it will be our only resource on this leg of our journey.

In a few minutes you will travel thousands of virtual kilometers through our planetary neighborhood. The ride will be long but, you should experience no space sickness. If you begin to feel a little queasy, just turn your eyes away from the ship's projection screen and focus on another instrument panel a few meters away.

Sit back, relax and enjoy the view! Don't forget to fill in your chart documenting your trip.
Some 'fuel' to help get you started:

1. The Nine Planets:
http://nineplanets.org/
2. NASA Jet Propulsion Laboratory:
http://www.jpl.nasa.gov/solar-system/
3. Your Age on Other Planets

An earth day is about 24 hours long, and an earth year is about 365 days long. Days and years on other planets are different. Some planets have very long days or years, and some are very short.
http://www.exploratorium.edu/ronh/age/
4. Your Weight on Other Planets

If you jump up, gravity pulls you back down. If you were standing on another planet and jumped up, you might be able to jump higher or, maybe not as high. The pull of gravity depends on the size of the planet.
http://www.exploratorium.edu/ronh/weight/
5. StarDate Online
http://stardate.org/resources/ssguide/planet form.html
$\qquad$

## A Totally Tourist Tour of Our Solar System

|  | The Terrestrial Planets (also known as the Rocky Planets or the Inner Planets) |  |  |  | The Jovian Planets <br> (also known as the Gas Giants or the Outer Planets) |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Mercury | Venus | Earth | Mars | Jupiter | Saturn | Uranus | Neptune |
| Origin of name |  |  |  |  |  |  |  |  |
| Symbol used <br> to represent <br> planet |  |  |  |  |  |  |  |  |
| Distance from sun (km) |  |  |  |  |  |  |  |  |
| Distance from the sun (A.U.) |  |  |  |  |  |  |  |  |
| Diameter of planet (km) |  |  |  |  |  |  |  |  |
| $\begin{aligned} & \text { Gravity } \\ & \left(\mathrm{cm} / \mathrm{s}^{2}\right) \\ & \hline \end{aligned}$ |  |  |  |  |  |  |  |  |
| Density $\left(\mathrm{g} / \mathrm{cm}^{3}\right)$ |  |  |  |  |  |  |  |  |
| Length of orbit (km) |  |  |  |  |  |  |  |  |
| Length of 1 year on the planet (Earth days) |  |  |  |  |  |  |  |  |
| $\begin{gathered} \text { Length of } 1 \\ \text { day on the } \\ \text { planet } \\ \text { (Earth hours) } \end{gathered}$ |  |  |  |  |  |  |  |  |


|  | The Terrestrial Planets |  |  | The Jovian Planets |  |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Mercury | Venus | Earth | Mars | Jupiter | Saturn | Uranus | Neptune |
| Does it have <br> an <br> atmosphere? <br> If so, what is <br> it composed <br> of? |  |  |  |  |  |  |  |  |
| Temperature <br> range (C) |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |
| Terrain |  |  |  |  |  |  |  |  |



