



**Gifted Coordinator Fundamentals & Connections:
From Identification to Program Success**

Wednesday, November 10
12:30 - 5:30 PM
Summit 2/3

Moderator: Dina M. Brulles, Ph.D.

Pre-Conference Description

Gifted coordinators' roles vary widely. While some seek out the position, oftentimes teachers are assigned the position with little preparation, guidance, or direction. Gifted coordinators moving into the role may wonder what the expectations will be and how they will know what steps to take toward developing the services that best address their school/district's needs. Participants will hear from and interact with veteran coordinators who have faced and effectively managed similar situations. The presenters have extensive experience addressing and effectively overcoming obstacles that coordinators commonly encounter.

Regardless of the coordinator's role and school/district location, several prevailing priorities exist: identifying students with high potential; increasing diversity; developing appropriate services, curriculum, and teacher support; and structuring sustainable gifted services. Presenters will share research, resources, approaches, cautions, and suggestions aligned with the 2019 NAGC Pre-K-Grade 12 Gifted Programming Standards to help guide novice and veteran gifted coordinators in building, supporting, and evaluating success in their school/districts' gifted programs.

Breakout Sessions

Inclusive Gifted Education Practices to Increase Diversity

During this session, we will examine challenges and possibilities related to the equitable and inclusive identification of gifted students. Guided by Mary Frasier's four "A"s: attitude, access, assessment, and accommodation, we will explore diversity in gifted education, use demographic data to evaluate representation and services, and share tools for equitable identification. Through implementation of innovative national practices and beliefs, we can increase identification and access for students whose potential has not yet been tapped.

Nisia Patalan, Gifted Education Regional Consultant for the Southwest-West Region of Colorado
Laurie Ecke, Ph.D., Director of Innovative/Advanced Programs, Hall County Public Schools, GA

Developing Sustainable Programs, Models, and Services

Whether you've been a coordinator for years or for just a year, the plethora of programming options can be daunting. In order to develop sustainable gifted programs, we must focus on the needs of the students as well as attending to budgeting and staffing concerns. This collaborative session will share practices from both rural and urban settings while focusing on learning and development, curriculum planning and instruction, the learning environment, and student-focused elements of programming.

Jolene Teske, Advanced Learning Program Supervisor, Des Moines Public Schools, IA
Miranda Harper, Gifted Coordinator, Morgan County Public Schools, CO

Professional Learning From Structures to Systems: Using What We Have to Build What We Need

In this session, presenters will discuss several ways coordinators can create systems and structures to build capacity of multiple stakeholders to meet the needs of gifted learners. In addition, participants will identify at least one school initiative to leverage as a way to accomplish their own vision for gifted learners.

Cheryl McCullough, K-12 Supervisor, Gifted Services, Arlington, VA

Karen Brown, Director of Gifted Learning Services, Scottsdale Unified School District

Advocacy and Collaboration: What Are You Afraid Of?

This session draws upon the real-world experiences of its two presenters in advocating for programs, supports, and services for gifted learners at the school, district, and state levels. Participants are encouraged to voice their concerns and fears so they can become empowered to help others See, Challenge, Understand, and Teach the Gifted

Dennis Jutras, District Gifted and Advanced Learning Coordinator, Baltimore City Public Schools, MD

Dornswalo Wilkins-McCorey, Ed.D., Gifted Coordinator, Virginia Beach Public Schools, VA

Balancing Meaningful and Manageable: Self-Assessment for Program Evaluation and Continuous Improvement

A thoughtful program evaluation takes schools and districts beyond compliance toward meaningful growth for all stakeholders. This session will highlight processes, procedures, and tools to support effective program evaluation, generating useful information that will support the development of a specific action plan to improve program services. Coordinators will walk away with a renewed understanding and enthusiasm for the role program evaluation plays in their work and resources to make it happen.

Michelle Swain, Director, Advanced Academics, Round Rock ISD, TX

Roger Dowd, Director of Gifted Education, Jeffco Public Schools, CO

National Association for Gifted Children
68th Annual Convention



DENVER, CO | NOVEMBER 11-14

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12:30	<p align="center">Welcome by Dr. Lauri Kirsch, NAGC President Summit 2/3</p>
12:35 - 12:45	<p align="center">Opening Address: The Gifted Coordinator Role Dr. Dina Brulles</p>
1:00 - 1:45 Breakout Sessions	<p align="center"><i>Inclusive Gifted Education Practices to Increase Diversity</i> Presenters: Nisia Patalan & Dr. Laurie Ecke Crest 5</p> <p align="center"><i>Professional Learning From Structures to Systems: Using What We Have to Build What We Need</i> Presenters: Cheryl McCullough & Karen Brown Summit 2/3</p> <p align="center"><i>Advocacy and Collaboration: What Are You Afraid Of?</i> Presenters: Dr. Dornswalo Wilkins-McCorey & Dennis Jutras Summit 4/5</p>
2:00 - 2:45 Breakout Sessions	<p align="center"><i>Developing Sustainable Programs, Models, and Services</i> Presenters: Jolene Teske & Miranda Harper Summit 2/3</p> <p align="center"><i>Advocacy and Collaboration: What Are You Afraid Of?</i> Presenters: Dr. Dornswalo Wilkins-McCorey & Dennis Jutras Summit 4/5</p> <p align="center"><i>Balancing Meaningful and Manageable: Self-Assessment for Program Evaluation and Continuous Improvement</i> Presenters: Michelle Swain & Roger Dowd Crest 5</p>
2:45 - 3:15	<p align="center">Refreshments & Networking</p>

<p>3:30 - 4:15 Breakout Sessions</p>	<p><i>Balancing Meaningful and Manageable: Self-Assessment for Program Evaluation and Continuous Improvement</i> Presenters: Michelle Swain & Roger Dowd Crest 5</p> <p><i>Developing Sustainable Programs, Models, and Services</i> Presenters: Jolene Teske & Miranda Harper Summit 2/3</p> <p><i>Inclusive Gifted Education Practices to Increase Diversity</i> Presenters: Nisia Patalan & Dr. Laurie Ecke Summit 4/5</p>
<p>4:30 - 5:15</p>	<p>Networking Time Table Talks by Topic of Interest <i>Led by Presenters</i> Summit 2/3</p>
<p>5:15 - 5:30</p>	<p>Closing Comments Dr. Dina Brulles Michelle Swain, Coordinator Network Chair</p>