















@NAGCGifted

#GiftedMinds





HELLO!



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GREAT GRIPES OF GIFTED COORDINATORS



What are they and how do we solve them?

OBJECTIVES

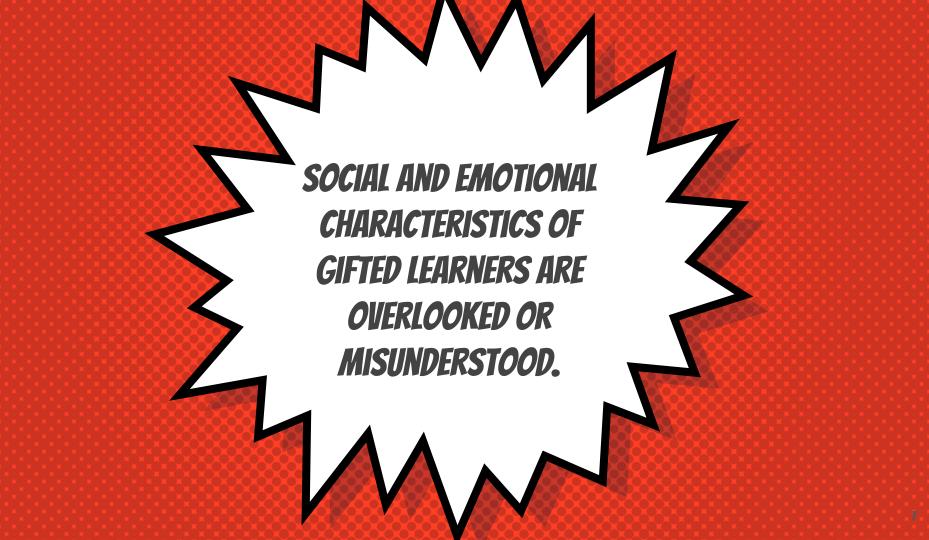
Coordinators will be able to...

Understand opportunities and challenges related to:

- unique characteristics of gifted learners
- social-emotional and affective needs of gifted students
- diversity that exists within gifted population
- variety of curriculum and strategies
- learning environments for gifted students

Identify solutions

- that support a continuum of services for gifted students
- to help plan for implementation in his/her local school



STANDARD 1: LEARNING AND DEVELOPMENT

- 1.1-3: Self-Understanding
- 1.4: Awareness of Needs
- 1.5: Cognitive, Psychosocial, and Affective Growth
- 1.6: Cognitive Growth and Career Development





Small Groups

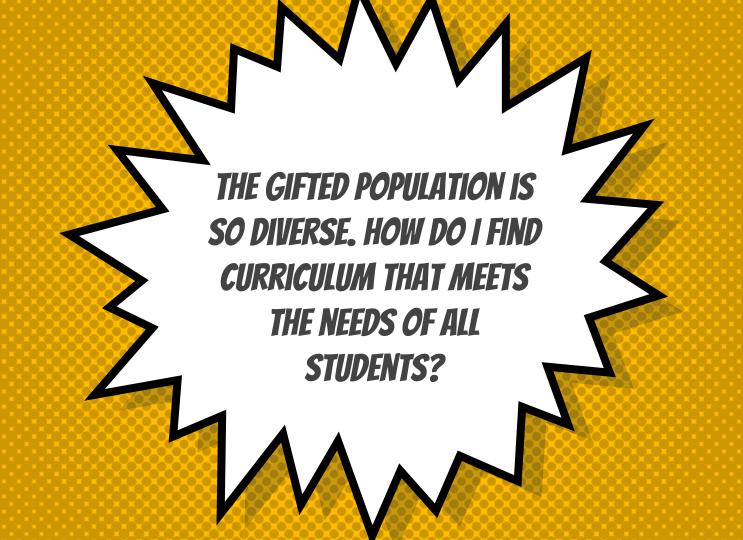
- lunch bunches
- pull out
- after-school
- virtual

Affective Goals

- encourages reflection
- establishes practices of personal growth

Counselor Training

- understands gifted needs
- course selection
- flexibility
- college/careercounseling



STANDARD 3: CURRICULUM PLANNING & INSTRUCTION

- 3.1: Curriculum Planning
- 3.2: Talent Development
- 3.3: Responsiveness to Diversity

Academic

- content pathways
- acceleration
- extensions
- depth & complexity

Arts

- mentorships
- performances
- contests
- community partnerships

Culture

- existing curricula
- diverse stakeholder input
- bibliotherapy

COLLABORATION/EXPLORATION

Academic

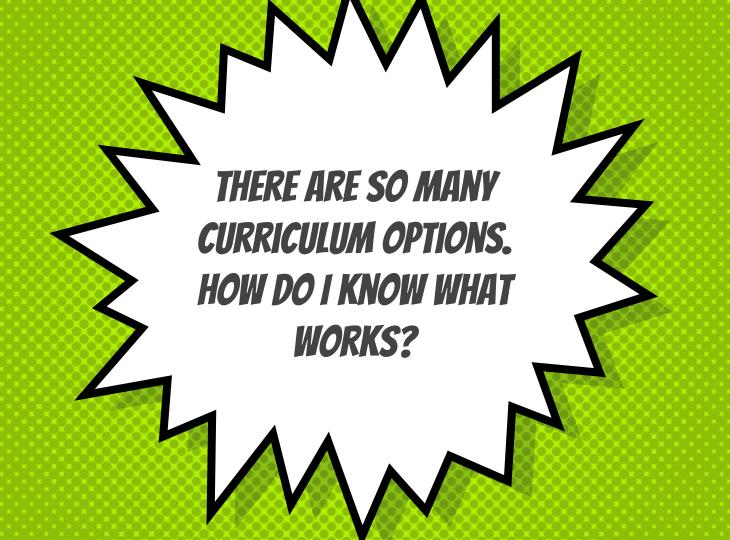
- college extension offices
- competitions
- concurrent enrollment
- AP/IB

Arts

- artists local or via Zoom
- art centers
- museums/online museums
- school/communit y theatres

Culture

- Renaissance Fairs
- cultural festivals
- visiting chefs
- virtual explorations



STANDARD 3: CURRICULUM PLANNING & INSTRUCTION

- 3.4-5: Instructional Strategies
- 3.6: Resources

Thematic Units

- elementary friendly
- addresses depth & complexity

Explorations

- Genius Hour
- PBL
- passion projects
- independent research
- capstones

Differentiation

- cluster grouping
- extensions
- Depth & Complexity

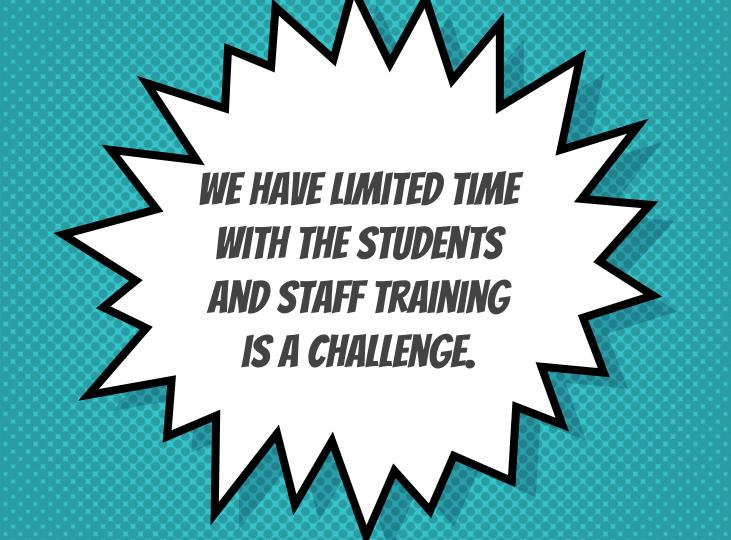
MIDDLE SCHOOL AND HIGH SCHOOL OPTIONS IN DES MOINES

MS Pentathlon

- Cross Curricular (fine arts, literature, math, science, social studies)
- Collaborative
- Celebrate strength areas

HS GT Extended Learning Seminars

- EdX Courses
- Class reflections
- Blog
- Ted Talk



STANDARD 4: LEARNING ENVIRONMENTS

- 4.1: Personal Competence
- 4.2: Social Competence
- 4.3: Responsibility & Leadership
- 4.4: Cultural Competence
- 4.5: Communication Competence



Cultural Competence

- consistent reflection
- engagement in community activities

Communication & Leadership

- collaboration
- co-teaching
- shared professional learning

Personal & Social Competence

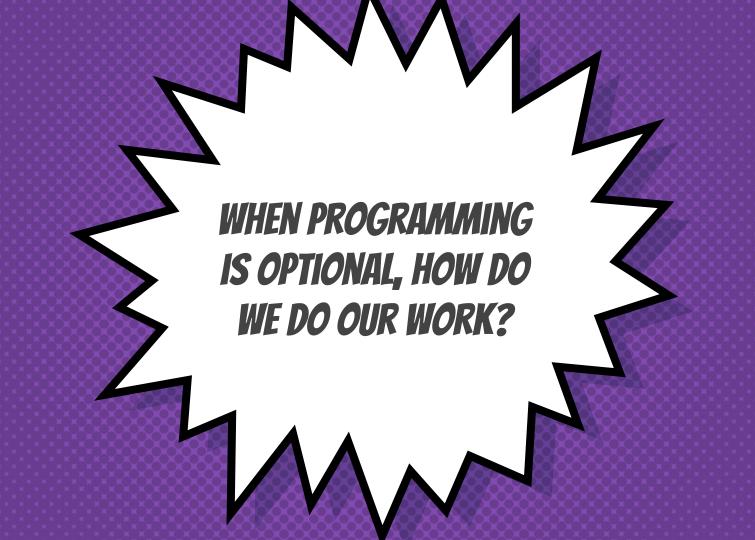
- curriculums that address the whole child
- promote positive self-regard

PROFESSIONAL LEARNING COMMUNITIES

How will we know where students are in the learning?

How will we extend the learning for students who are already proficient?

How can we adapt pacing for students who learn more quickly than his/her classmates?



STANDARD 5: PROGRAMMING

- 5.1: Comprehensiveness
- 5.2: Cohesive and Coordinated Services
- 5.3: Career Pathways
- 5.4: Collaboration

Team Up!

- Un-silo yourself
- CTE
- ELD
- Special Ed
- World Language
- STEAM

Clarity

- NAGC Gifted Standards
- Protocols
- Systems
- Consistency
- Tenacity

Be reasonable

- Don't over-promise and under-deliver.
- Match programming with identification
- Remember: We are all doing our best!





Now...let's explore

#bettertogether

EXPLORE THE GREAT GRIPES

1) SEL

Utilizing small groups, goal setting and support staff to address the social and emotional characteristics of gifted learners.

4) Daily support

Establishing appropriate learning environments by leveraging collaborative systems.

2) Range of abilities

Addressing diverse student needs through proven instructional models, arts supports, and culturally responsive curriculum.

5) Programming

Leveraging teamwork to meet the needs of students when direct services are a challenge

3) So many options

Implementing best practices and programs that enhance existing curriculum while focusing on critical and creative thinking skills.



