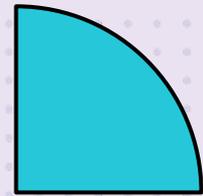
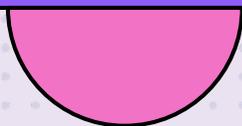


National Association for Gifted Children 68th Annual Convention



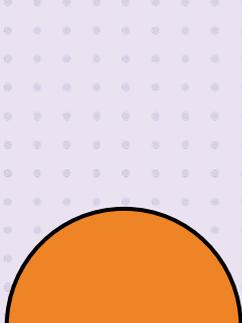
Developing <<<< the Habits of Innovators in Gifted Learners

NAGC 2021





Agenda



01 +

Our Journey

The path we took to developing the mindset for our gifted center.

02 +

Our Competencies

The habits we developed and the background behind the process.

03

+

Examples

Sample ways to integrate the habits of innovators into lessons.

04

+

Integration

Fostering innovation in learners from all backgrounds, including staff. +

Who Are We?



@erinlynnash



erin.nash@nkcschools.org



@ShannonFuller2



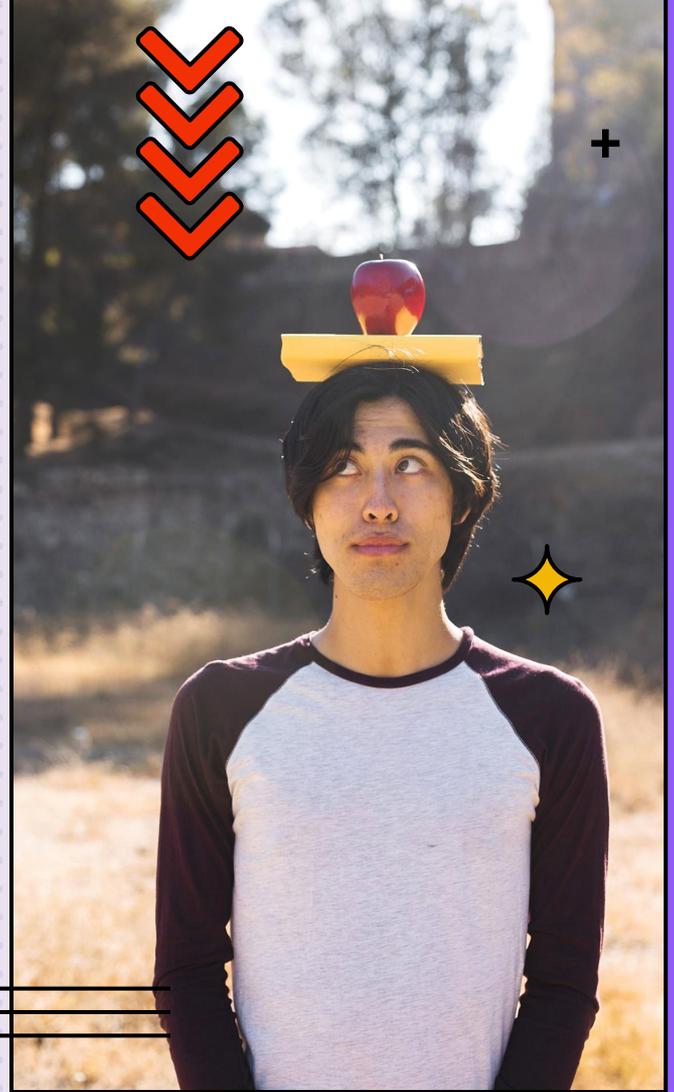
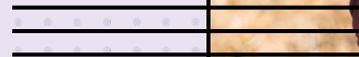
shannon.fuller@nkcschools.org

+ **How Do You Define Innovation?**

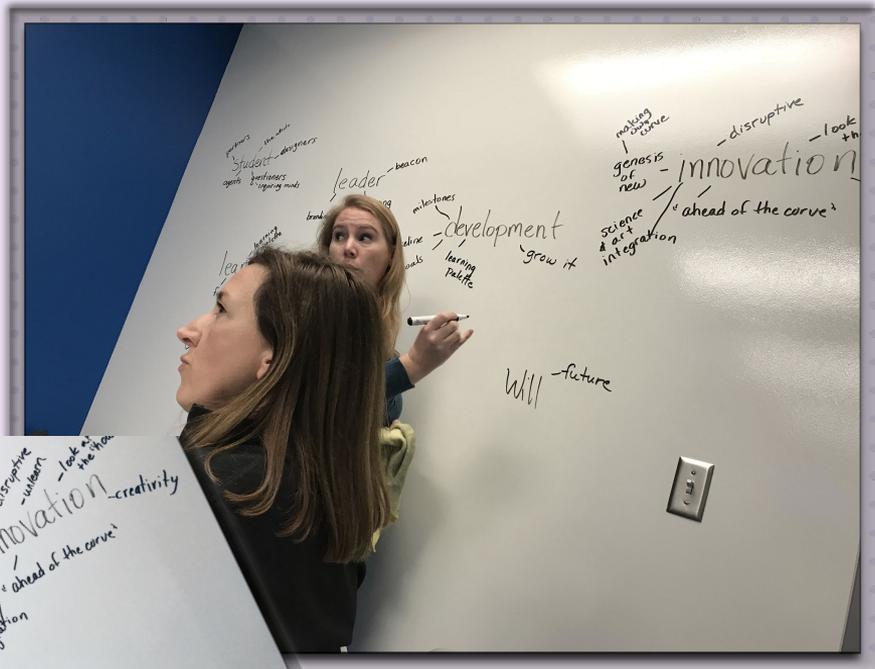
OR.....

How Does Your Program Define Innovation?

Pause and Think



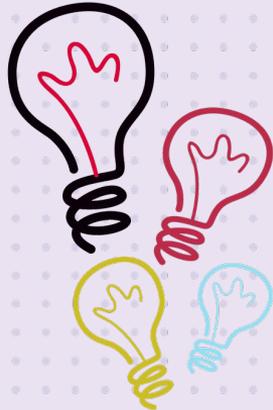
Strategic Planning Process



+



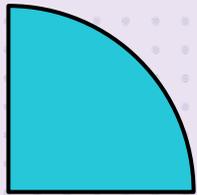
✦ **Thinking**



About

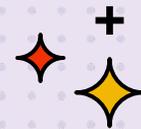
Innovation ✦

We Realized... +



1. Innovation is the creation of the new or the re-arranging of the old in a new way – Michael Vance.
2. Innovation distinguishes between a leader and a follower – Steve Jobs.
3. Innovation is the central issue in economic prosperity – Michael Porter.
4. Innovation is the specific instrument of entrepreneurship. The act that endows resources with a new capacity to create wealth – Peter Drucker.
5. Learning and innovation go hand in hand. The arrogance of success is to think that what you did yesterday will be sufficient for tomorrow – William Pollard.
6. Innovation is not the product of logical thought, although the result is tied to logical structure – Albert Einstein.
7. Mindless habitual behavior is the enemy of innovation – Rosabeth Moss Kanter.
8. Innovation by definition will not be accepted at first. It takes repeated attempts, endless demonstrations, monotonous rehearsals before innovation can be accepted and internalized by an organization. This requires “courageous patience” – Warren Bennis.
9. Innovation is the process of turning ideas into manufacturable and marketable form – Watts Humprey.





Habits of Innovators

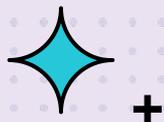
EMPATHY



**PROBLEM
FINDING**



RISK-TAKING



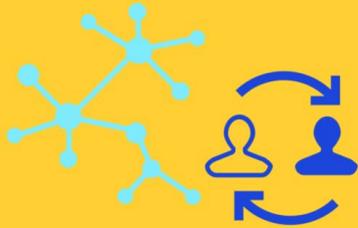
National Association for Gifted Children 68th Annual Convention





Habits of Innovators

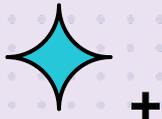
NETWORKING

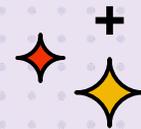


OBSERVING



CREATING





Habits of Innovators

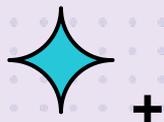
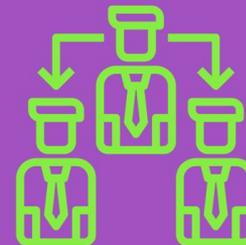
REFLECTION



RESILIENCY

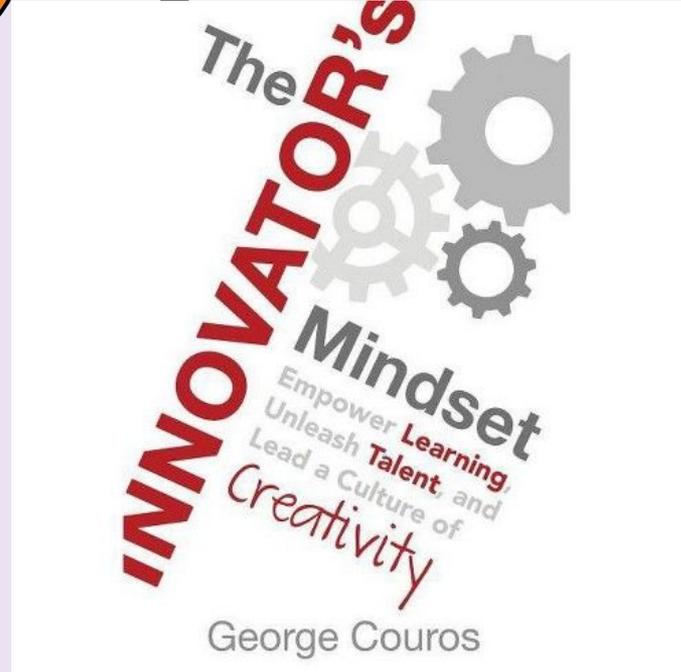


**PROJECT
MANAGEMENT**



+ What is...

+ ✨
The Innovator's
Mindset?



+
+
+
“At the heart of innovation are people, not stuff. If we always keep that truth at the forefront of our work, we are more likely to create an innovative culture.”

George Couros

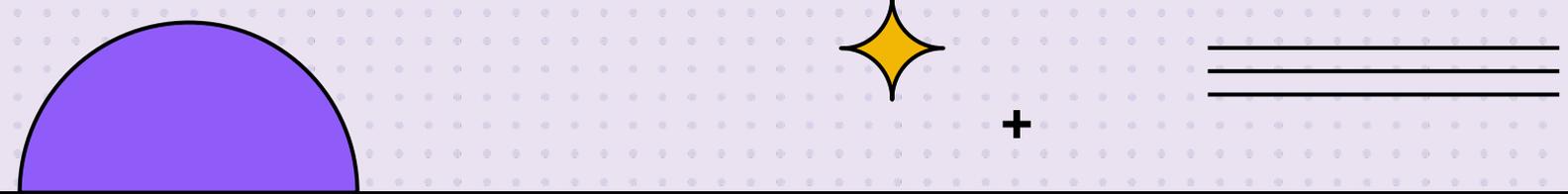




Lesson



Examples



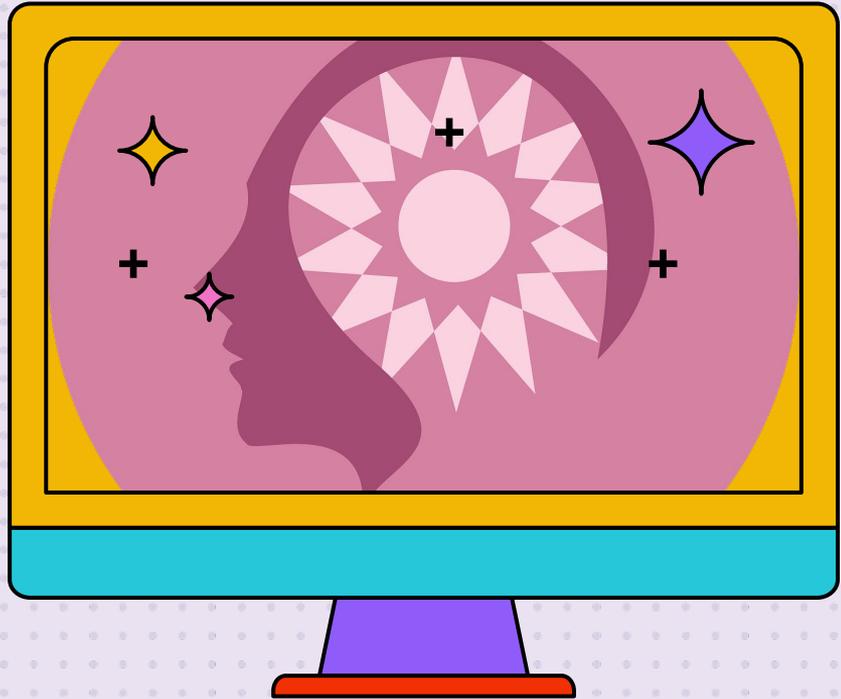
Observation



+



+
“As children, we are naturally curious and intensely observant as we try to figure out how the world works. As we get older, many of us shut down our natural curiosity and observation skills. We think we understand the world and look for the patterns that we already recognize.”



+

Tina Seelig



Create an Audio Mind Map

+



People Talking



Ventilation System



Paper Rustling



Cars Outside



I hear...



Fingers Tapping



Heart Beating

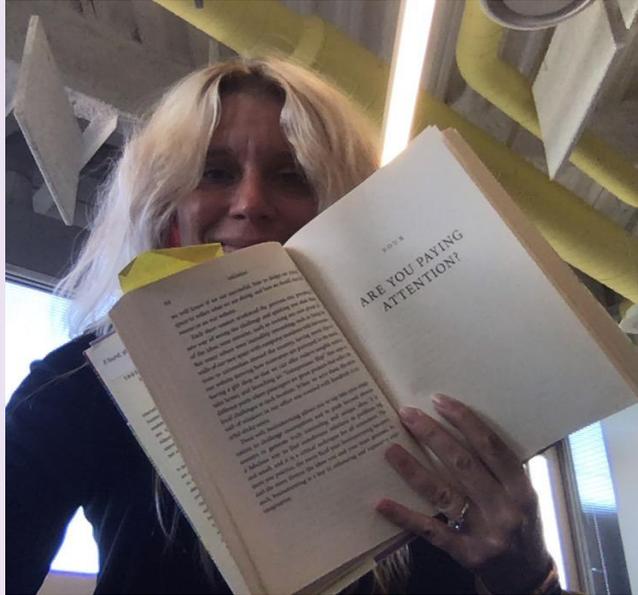


Breathing

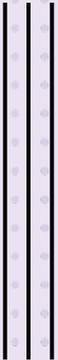


Tina Seelig - InGenius

+

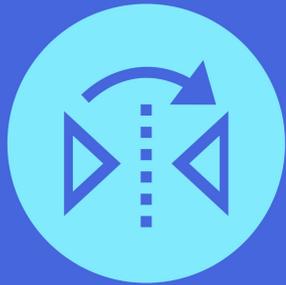


A Crash Course on Creativity

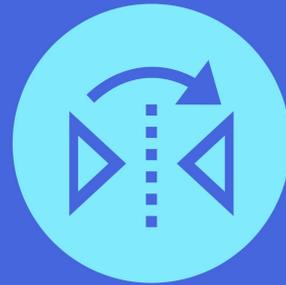


Reflection

REFLECTION



REFLECTION



REFLECTION



My personal goal is to overcome fear of the unknown and criticism. I will try to ask more things instead of not asking because I am afraid someone will say no. I have not had this goal for long, so I will try out my goal more and more.

Reflection

RISK-TAKING



My personal goal is to overcome fear of the unknown and criticism. Things that work for me are that when people give me criticism, I can focus on what I did wrong and next time, do it right. Things that don't work for me are to keep trying to do whatever I am doing, and to not stop until it is right. This strategy doesn't work for me because I need to take a break with things I can't get right away. If I don't take a break, I will get very frustrated, and I won't be able to think properly. My next steps are to think positive thoughts when people give me criticism instead of taking it as an offense. I will take the criticism as fuel and use it to do better. Finally, when I am scared of something, I should give it a try because it could go very well.



Empathy

EMPATHY

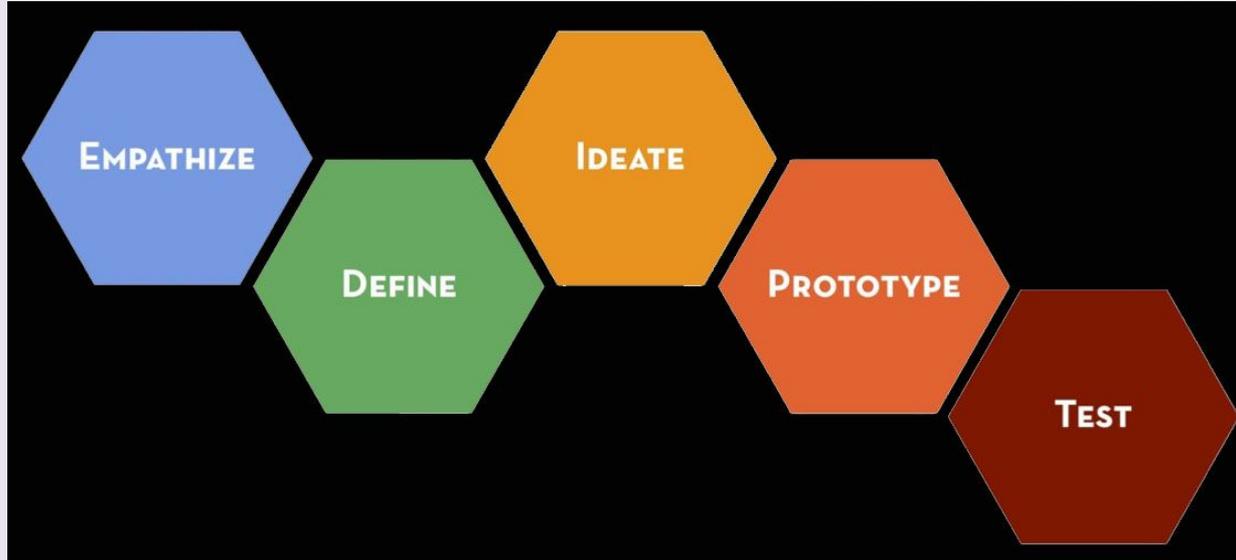


EMPATHY



Empathy- Stanford D + School

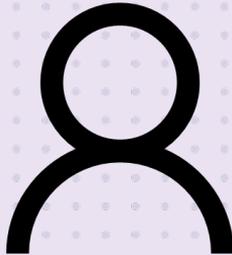
d. 
HASSO PLATTNER
Institute of Design at Stanford



Empathy Map

You 

User



SAYS



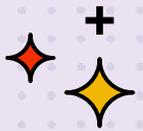
DOES

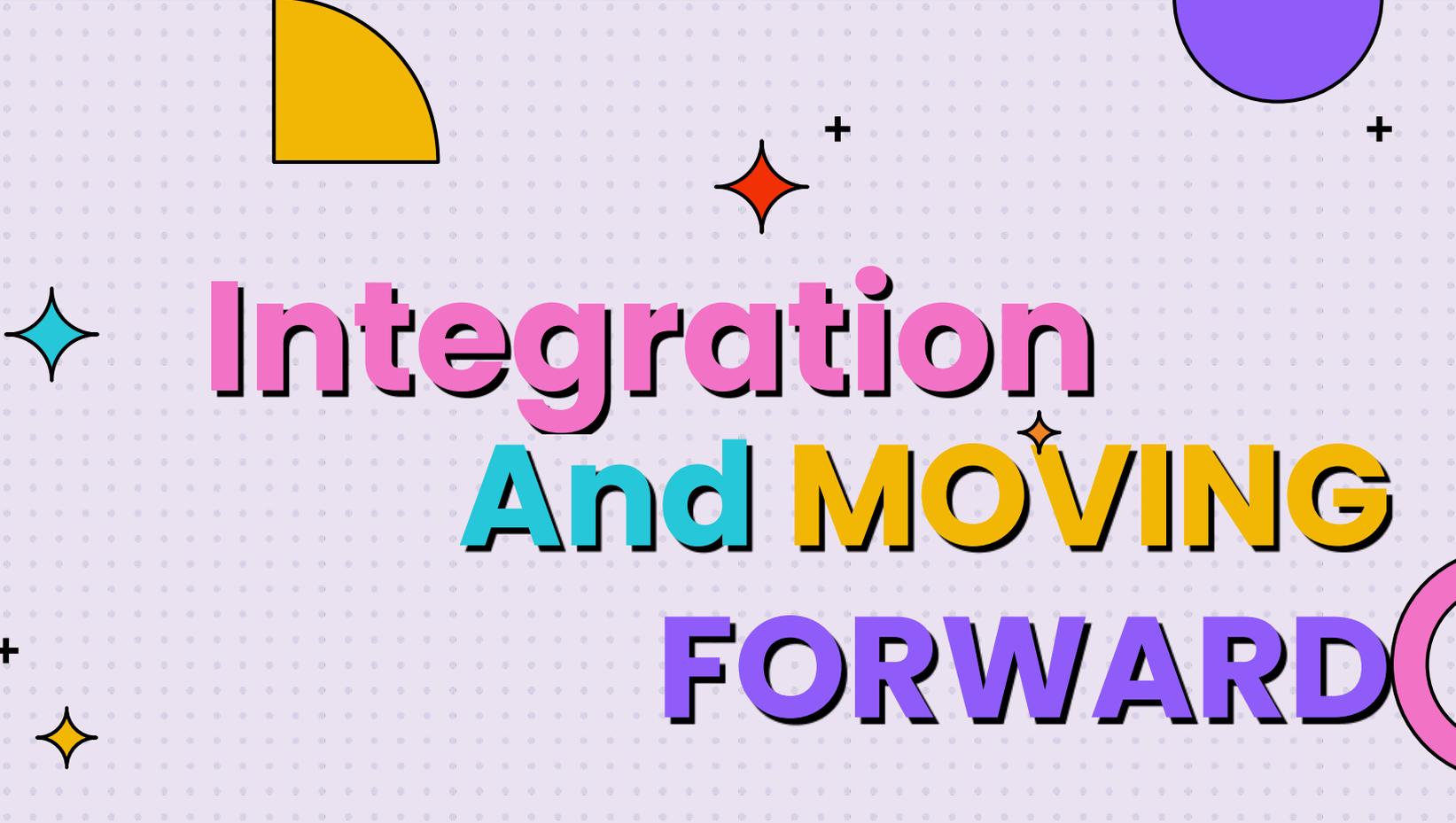


THINKS



Feels





Integration
And MOVING
FORWARD

Ongoing Staff Professional Development

The screenshot shows the homepage of the SAGE Center Illuminators website. The background features a glowing lightbulb with the text "SAGE Professional Development" overlaid. The navigation menu includes "Home", "Begin the Quest", and "PD Evidence". The footer contains three icons representing "EMPATHY", "PROBLEM FINDING", and "RISK-TAKING".

SAGE CENTER Illuminators SAGE Illuminators

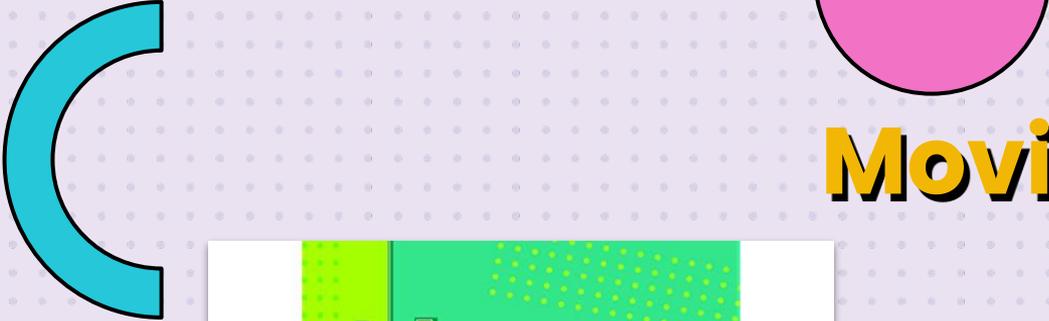
[Home](#) [Begin the Quest](#) [PD Evidence](#)

SAGE
Professional
Development

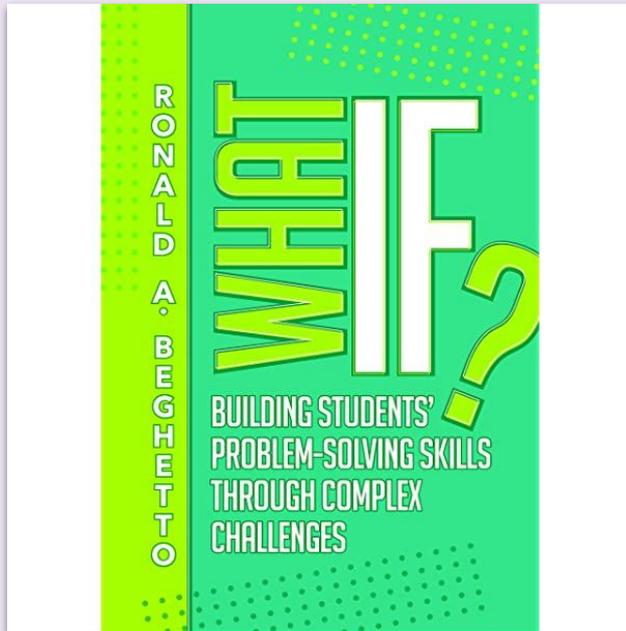
EMPATHY
Icon: Heart and hands

PROBLEM FINDING
Icon: Gears and people

RISK-TAKING
Icon: Staircase



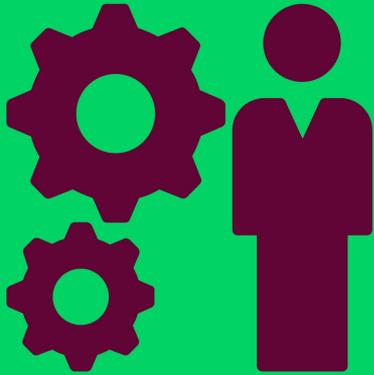
Moving Forward....



STUDENT PATHWAY...

LEGACY CHALLENGES

**PROBLEM
FINDING**



**Students
determine a
problem that
matters to
them...**

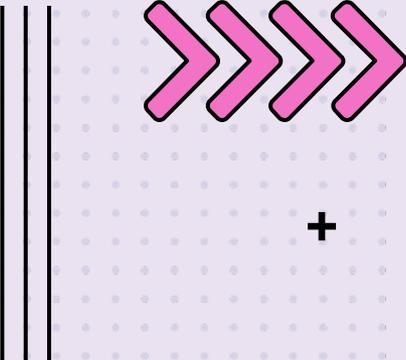


THANKS!

Do you have any questions?

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shannon.fuller@nkcschools.org



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